



International News

Community Colleges for International Development, Inc.

Spring 2005

The CCID Leadership/Mentoring Project is Launched

A key component in leadership development is the establishment of a successful mentor/mentee relationship.

CCID colleges are becoming involved in a project that is helping institutions prepare for the future. This service relates to both domestic and international colleges, generating very positive outcomes for the membership.

Aging leadership and impending retirements among college administrators create challenges in succession

planning for many of our institutions. Daytona Beach Community College (member school since 1995), under the leadership of Dr. Kent Sharples, has pioneered an exemplary institutional succession plan to address this. DBCC president, Dr. Kent Sharples shared with me his school's systematic approach to general leadership development.¹ As a result of this discussion it became apparent that Daytona Beach Community College is positioned to assist CCID and the membership seeking leadership/mentoring opportunities for future college leaders.

A key component in leadership development is the establishment of a successful mentor/mentee relationship. Unfortunately, leadership mentors within one's own institution are not always available or appropriate. Mentors may be sought in specific college disciplines, geographical regions, genders and/or race. Finding a mentor in a neighboring community, state, country or continent may hold many benefits. In addition to being coached by an expert, the future leader will also gain valuable insight into the workings of a different institution. This mentor relationship has the potential to add value in the form of knowledge gained and potential



Dr. Kent Sharples

Finding a mentor in a neighboring community, state, country or continent may hold many benefits.

partnership opportunities for both schools.

With this concept in mind the CCID Leadership Development Project was conceived.

The CCID Leadership Development Project

CCID will serve our member schools by assisting in institutional leadership development. We have created a web-based, password protected mentor database. This reference instrument is categorized by region, country and discipline and made available to CCID members and affiliates seeking mentor opportunities for future college decision makers.

CCID

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Community College of Philadelphia International Studies Major Earns Largest Scholarship in America for Community College Students

Abraham Cisne, an International Studies Major at Community College of Philadelphia, has been awarded one of the most prestigious scholarships for a community college student, the Jack Kent Cooke Transfer Scholarship of up to \$30,000 a year. In earning the award, Abraham becomes the second International Studies

Major in two years from Community College of Philadelphia to receive the Jack Kent Cooke Scholarship to further his global studies. Abraham Cisne achieved a perfect 4.0 GPA at Community College of Philadelphia combining the study of Spanish, Latin American Studies and Chinese in the International Studies Major. He achieved this academic distinction while serving as a volunteer tutor to fellow students and inner-city youth who were struggling in school. He also earned election to the Phi Theta Kappa honor society, won the college award for Distinguished Achievement in International Studies, held two jobs that together took 30 hours a week and pursued his love of dance and movement. Such accomplishments were a remarkable turnaround after his less-than-stellar performance in high school. "Abraham combines an intellectual intensity with the ability to listen to and learn from his fellow students, a quality often lacking in academically gifted students," notes Professor David Prejsnar, coordinator of International Education and Studies at the college. "His quiet humor and good nature make him a valued member of the class to his fellow students."



Abraham Cisne (left) receives the scholarship award from President Curtis.

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The CCID Leadership/Mentoring Project is Launched

An example as to how this electronic assistant will work follows: School A is looking for a mentor relationship for a professional with promise as a future leader in agriculture. The leadership development coordinator for School A would access the electronic database to search the

Participation is easy: membership in CCID opens the door to exchanges for staff, administrators and faculty.

categories that would help narrow the search. Examples in this situation might be searching under the department heading of agriculture for schools located in the midwest United States. Contact information will be available on the web site, and School A would then contact the institution contact representative at the schools who have mentors available in the area of agriculture. Details of the mentor relationship would then be arranged between the two schools, the mentor and the mentee.

The mentor database is a reference tool only. Interested participant schools from across the globe will list the names of their mentors along with their area of specialty. The details of the mentor relationship/contract are not in the hands of CCID. The involvement of CCID stops with the categorical, electronic listing of mentors.

It is hoped that the participant list will be ample and varied. We hope that the database will contain mentors from all disciplines across many states and countries.

How do we become involved in the CCID Leadership Development Project?

If you and your institution are interested in participating, please indicate by filling out the survey located at the following link to the CCID web site <http://ccid.kirkwood.cc.ia.us>. From here go to the Members Only drop down menu, then to CCID only. Members can obtain the password from the CCID executive offices.

We already have the early responses of pioneering colleges interested in their succession and leadership development. Go to the web site and learn how your institution can participate. Check with the CCID office for the password protected access.



Brave and Bright IRCC Student Hopes to Change the World

Fort Pierce, FL—This summer Indian River Community College international student Nermina Sljivo finds herself back in Bosnia with family and friends celebrating her recent IRCC graduation with highest honors. She returns to the United States in August to receive the Jack Kent Cooke Scholarship, the largest scholarship offered in the U.S. to community college transfer students. The Jack Kent Cooke Scholarship Foundation awards only 25 scholarships to outstanding students beginning studies in fall 2005, providing up to \$30,000 per year.

The 26-year-old Sljivo plans to pursue a career in international development and public policy. “Being a student at IRCC has meant support from teachers, peers, staff and community. IRCC has given me faith in

myself as an individual, encouragement to follow my heart and reach the stars, friendships for a lifetime and home away from home.”

Nermina, an ancient Persian name meaning “brave girl,” left her native war torn Bosnia at age 13, attending the Convent of the Sacred Heart school in New York City. Since that time she has lived the Jack Kent Cooke mantra: “Think Big, Work Hard, Achieve.” She worked to support her family in Sarajevo and a stint at USAID, as an administrative assistant and interpreter, launched her in a position at the World Bank Institute in 2001. As part of her training, Nermina spent 21 days in Jaipur, India, for team-based training and conflict resolution.

It was there she embraced her pursuit of higher education and after saving some money and finding a

sponsor attended community college in New Jersey. She moved to the Treasure Coast in 2003 and found IRCC by accident she jokes, but it was no accident when she maintained a perfect 4.0 GPA every semester at IRCC and earned national recognition. Ms. Sljivo was among only 20 associate degree students named by *USA Today* to its



Nermina Sljivo

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Community College of Philadelphia

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Receiving the Jack Kent Cooke Scholarship will allow Abraham to select from among a large number of baccalaureate programs into which he has been accepted, including NYU and Arcadia University. Abraham hopes to double major when he transfers, continuing his global studies in a program in Spanish and Portuguese. However, he has also decided to combine this with majoring in physical therapy. “I have chosen physical therapy because of demands in the industry and because I have enjoyed working in and around fitness facilities since I was 17 years old,” he says. “I’ve always wanted to learn something that is fundamental and necessary in all societies.”

As a native of Nicaragua, Mr. Cisne says he is aware of discrimination against those who are different. He embraces his Hispanic, Native American and African ancestry. “This is what I see as key to bettering the world we live in—learning to relate to others who are different,” he says.

“This transfer scholarship program is the equivalent to these undergraduates of what programs such as the Rhodes and Marshall scholarships are to graduate students. The size and prestige of the awards emphasize the tremendous talent at our nation’s community colleges,” said Dr. William R. Brody, president, Johns Hopkins University.

More than 6.5 million students now attend U.S. community colleges for credit, and today the Jack Kent Cooke Foundation has chosen from among them 25 students who will receive one of the largest and most competitive scholarships available to undergraduates. The recipients, who are attending or have recently graduated from two-year institutions in the U.S., will use the scholarship funds to transfer to four-year colleges and universities across the United States, including some of the most selective institutions in the country. While the amount and duration of awards will vary by student based on the cost of attendance or grants received, awards can total up to \$30,000 per year for each student.

The 25 men and women selected bring to 161 the number of students who have received the undergraduate scholarships since the foundation first offered them in 2002. Through the undergraduate transfer scholarships, the foundation offers support for tuition, room and board, books, and other required fees for the remainder of the Jack Kent Cooke Scholar’s bachelor’s degree, generally two or three years.

The Undergraduate Transfer Jack Kent Cooke Scholars come from community colleges in 18 states.

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The First Lady of Florida, Columba Bush, Gives a Speech at an Entrance Ceremony of Jikei, Osaka

In April, the Jikei Group was delighted to play host to Mrs. Columba Bush, First Lady of the State of Florida, during part of her visit to Japan.



Mrs. Bush speaks at the entrance ceremony.

Mrs. Bush was in Japan to participate in the Cultural Event held by the State of Florida at the Aichi International Exposition held from March to September this year near Nagoya, and to make an official visit to Wakayama Prefecture, which has sister relations with the State of Florida.

Since the Jikei Group has a long standing relationship with Florida, and especially with the University of West Florida, Dr. Kunihiko Ukifune, chairman and CEO of the Jikei Group of Colleges, took this opportunity to invite Mrs. Bush to learn more of the workings of the Jikei Group. Mrs. Bush graciously agreed to attend the Jikei COM group's official entrance ceremony in Osaka as an honored guest, and accepted our offer that representatives of the Jikei Group show her around the ancient city of Kyoto the day before the ceremony.

In Kyoto, Jikei representatives, including our chairman and CEO, Dr. Kunihiko Ukifune, met with Mrs. Bush and her entourage and treated them to a whistle-stop tour of some of the city's historic sites. A tea ceremony was held in Mrs. Bush's honor by Zaboshi Soshitsu Sen XVI, Urasenke Grand Master, and she visited the 15th century Ryoanji temple, which is

famous for its Zen rock garden and is a UNESCO designated World Heritage site. During the day and over dinner Dr. Ukifune was able to explain to Mrs. Bush the workings of both the Jikei Group and the CCID.

The entrance ceremony, held the next day in Osaka, was attended by about 2,400 new students and 2,000 guests, including new students' families.

The ceremony had two parts, and two purposes. In the first part, to formally welcome the new students, there were formal speeches made. Our honored guest had generously agreed to speak, and in her speech talked of the importance of vocational education and of the need for students to ready themselves to work in the global marketplace. These, of course, are two of the pillars of Jikei's educational philosophy. In the second part of the ceremony, recent Jikei graduates explained how they benefited from their time at Jikei colleges, and how they have put the skills they acquired to

direct use in the work place. We were also well entertained by a performance given by students now studying on our music and dance courses.

This was a wonderful opportunity for Jikei to strengthen already strong ties with the State of Florida, and to play some small part in further strengthening relationships between Japan and the U.S., too. We were delighted that Mrs. Bush was able to find time for us, and we were impressed by her obviously keen interest in international education.



Entrance Ceremony 2005

Community College of Philadelphia

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They were selected from among 791 nominees nominated by 519 community and two-year colleges across the country. Because institutions on average reviewed more than three candidates internally before submitting their nominees, the number of students considered for the award totaled in the thousands. There is no larger scholarship, or one involving such intense competition, available to community college students.

The foundation created the program to "make sure financial obstacles do not prevent high achieving community college students from advancing their education and pursuing their dreams," said Matthew J. Quinn, the foundation's executive director. "These 25 students are among the finest students in the country, at any institution."

Community colleges are growing at nearly three times the rate of four-year schools. They now enroll 45% of all undergraduate students in the country. At the same time, contrary to common perception, three out of every four community college students are of traditional college age (between 18 and 24). As this group of students grows and changes, a rising number of them seek opportunities to earn four-year degrees.



Nambian Ambassador to the EU Visits Onondaga Community College

Ambassador Peter Katjavivi of the Republic of Namibia, a country located in southwest Africa, recently visited Onondaga Community College. Ambassador Katjavivi is the Namibian representative to the European Union (E.U.) in Brussels.

As part of his visit, Ambassador Katjavivi presented to the campus community and the public on current affairs in Namibia and its relationship with the E.U.

Ambassador Katjavivi's visit to OCC was a result of the partnership between Onondaga Community College and the University of Namibia that was established in 2000. Since its implementation, several exchange visits have occurred among faculty, staff and students of the two institutions. Ambassador Katjavivi's son, Perivi Katjavivi, a student in the electronic media communications department at OCC, has also contributed to presentations and activities that enhance cross-cultural understanding.

Ambassador Katjavivi, a prominent member of SWAPO (South West Africa People's Organization), was a member of the committee that drafted Namibia's independence constitution and has served as a member of the Constituent Assembly and the Namibian Parliament which was established in 1990 following the establishment of the country's independence from South Africa. Until his most recent appointment, he served as vice chancellor at the University of Namibia.

The Ambassador's visit to OCC was hosted by OCC President Debbie L. Sydow, Ph.D., and the college's International Education Committee.



Members of Onondaga Community College's International Education Committee welcome Ambassador Peter Katjavivi, Namibian Ambassador (second from right).

Dominican Deal Getting Closer

*By Daniela Nemerenco, In Motion, Staff Writer,
Photo by William Dunkley, In Motion, DBCC's student college newspaper*

A delegation from the Dominican Republic, including President Leonel Fernandez, visited Daytona Beach Community College in December to continue its quest for the first community college in the capital city of Santo Domingo.

The oldest city in the western hemisphere plans to reform its system of education and adapt ideas from the U.S., especially DBCC, to meet the needs of an ever-growing global market. At the Education Summit on December 10 at DBCC, the Dominican delegation presented a report to Dr. Fernandez, who has a degree of Juris Doctor with honors, based on a week-long visit to the campus and surrounding areas. The newly elected Fernandez arrived later and stayed two days.

In a series of individual presentations and a Power-Point summary, the group divided its findings into three areas of interest: academic, business and information technology. Its recommendations focused on discussing methods implemented at DBCC and the ways to adapt them to the Dominican Republic.

The delegation's purpose was to analyze all components of the college and the way it impacts society and economy. The Dominican Republic is working to establish itself as a competitive and fast growing market and as a stable democracy.

A community college fits the needs of a global economy because it offers the fastest way to provide a viable work force to the market.

It is impossible, however, "to take DBCC and move it to

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Brave and Bright IRCC Student

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All-USA Community and Junior College First Team from a field of more than 1,500 candidates.

Ms. Sljivo was active in student academic organizations while at IRCC. She was recognized as one of two Indian River students named to the All Florida Academic Team First Team representing the best community college students in the state. She was selected to present her research paper at the Southeastern Regional Honors Council at Louisiana State University in March, and recognized as the state champion in International Business with Phi Beta Lambda, the student honors society.

Ms. Sljivo has been accepted to the University of Miami where she plans to pursue a double major in international studies and economics. She hopes one day to work for the United Nations and return to Europe to help improve economic standards. From humble beginnings to humanitarian causes, Nermina, both brave and bright, is destined to make the world a better place.



President Liu Xiangrong Led a Delegation to Visit St. Louis Community College

By Dr. Grace Liu

Hunan Normal University President, Liu Xiang Rong, led an educational delegation to visit United States colleges and universities from April 30 to May 17, 2005. The delegation included Vice President Gong Weizhong; Director of the Council of College of Physics and Information Science Chen Zufu; Dean of the College of Tourism Xie Jungui; Dean of College of Educational Science Peng Yunshi; Secretary General of the Alumni Union Ma Weiping; and Tang Jianwen, deputy director of the Office of International Exchange and Cooperation.

The delegation visited two institutions in Missouri: St. Louis Community College and the Southeastern Missouri University in Cape Girardeau. St. Louis Community College has had a Sister College relationship since 1998 when the first St. Louis Community College faculty group visited Hunan Normal University campus. Since then, the two institutions have had many exchanges. Each year, St. Louis Community College sends one student/faculty group to visit China. St. Louis Community College also has received four administrative and educational delegations from Hunan Normal University.

Mr. Jaime Torres, director of International Education Office, arranged all the site visits and highlighted the programs on each campus: Hospitality Program at Forest Park, Engineering Program at Florence Valley, and Art Department and Digital Imaging Program at Meramec. The delegation was warmly welcomed by each president: Dr. Kennedy from Forest Park campus, Dr. Suydam from Meramec, and Ms. Pfeiffer from Florence Valley campus. Dr. John Ganio, vice chancellor for education escorted the delegation around campuses.

Dr. Henry Shannon, chancellor of St. Louis Community College, met with the delegation and had very interesting discussions. The two institutions are very pleased with the faculty exchange, and both have a very strong

interest in further developing the faculty exchange and student exchange.

In St. Louis, in addition to the educational visits, the delegation visited important sites like the Gateway Arch, enjoy a Mississippi River boat ride, were hosted by Anheuser/Busch Company, had the delight of watching a Cardinal baseball game, and visited Missouri's Art and History Museum.

President Liu Xiang Rong thanked Dr. Shannon for his hospitality and looked forward to Dr. Shannon and Dr. Ganio's official visit to China in the near future. The



Hunan Normal University delegation meets with Dr. Shannon.

delegation also visited other USA universities on the East and West coasts.

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Dominican Deal Getting Closer

Santo Domingo," said Jose Santana, a member of the Commission on Science and Technology, who added it also is not plausible to create a clone of it.

His idea is that structures that work so well for this community may be adjusted to fit Dominican reality.

DBCC's 50 years of experience will help establish the Instituto Tecnico Superior Comunitario (INTESCO) in Eastern Santo Domingo, a project being built in conjunction with DBCC since October 2002.

A visit to Santo Domingo by a DBCC delegation took place in March, and was another in a series of exchanges between the two cities. President Kent Sharples and DBCC faculty and staff previously traveled to the island nation to witness the inauguration of President Fernandez and to lay the ground work for the new college system. Also in the plans is a proposed program that will train Dominican faculty and staff as the college develops.

Some students and faculty may only consider DBCC and its programs a minor stepping stone to higher education. But from a Dominican and Third World point-of-view, education can help answer questions regarding how to fight world poverty, attack injustice and support social equity. These probably are not the first things to cross anybody's mind, here,

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Dr. Fernández addresses the Education Summit at DBCC.



Wuxi Institute of Technology Visitors at DBCC

Starting on April 4, a delegation from the Wuxi Institute of Technology (WXIT) in Wuxi, China visited Daytona Beach Community College (DBCC) for two weeks until April 19. The purpose of the trip was to learn more about how an American community college works, in this case DBCC. The delegation included Mr. Tan Xiang Qun, vice president; Mr. Guo Xaiquan, director and associate professor, Automatic Control & Electronic Engineering department; Mr. Liu Jianwu (Tony), assistant executive, Fundamental Education department, and Mr. Wang Mingxing (Star), Mechanical & Electronic Engineering department.



Closing Dinner hosted by delegation with Dr. and Mrs. Sharples, DBCC Board Member and Vice Presidents.

The delegation visited various departments of the college including Admissions, Registration, the Advanced Technology Center, Adult Education, Center for Business and Industry, WCEU-TV, DBCC's public television station, Science Department, Foundation, English Language Institute, School of Business, Hospitality and Library Services, International E-Business Practice Firm, Math Department, Marine Institute Lab, as well as with the president, most vice-presidents and other faculty and staff. The delegation stayed in the guest house on campus and was involved in various activities off campus including a barbecue hosted by our Vice President for Economic Development Bob Williams.

In a letter to Dr. Sharples, Mr. Qun expressed his appreciation to the college faculty and staff for the hospitality demonstrated while the delegation visited the college and extended an invitation for Dr. Sharples to visit WXIT.

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Dominican Deal Getting Closer

when thinking of a community college.

One of the Dominican delegates, Bienvenido Martinez, a representative of the Eastern Santo Domingo Business Association, discussed the link between the community, local business and the college in ensuring the success of the fledgling INTESCO in Eastern Santo Domingo. He not only expressed his enjoyment of the many activities that can serve as inspiration for any college, but he also emphasized how important they are to securing an institution's future and finances.

"The Madrigal Dinners (an event occurring each December sponsored by DBCC's theater, dance and music departments), for example, are an ingenious way to connect the students, faculty, community and local businesses. Café 101 (a restaurant operated by DBCC's hospitality and culinary students) is another creative way to help finance the culinary program," he said. Furthermore, above being the role model for the college in Santo Domingo, DBCC can also become the "showcase for Latin America, since there is no other community college in any of the South American countries," emphasized President Fernandez in his final speech at the summit.

According to Fernandez, "We are not going to follow the European model for education which creates the elites. Instead we need the doers that can put into practice the ideas of the elite. We don't have to reinvent the wheel." Taking responsibility for the public funding of the project initiated between his two terms in office, President Fernandez guaranteed that "the objective to have a community college in the Dominican Republic will be met no later than 2006."



CCID Mission Statement

"The mission of CCID is to provide opportunities for building global relationships that strengthen educational programs, and promote economic development."

To accomplish its mission, CCID provides:

- **Technical Training:** Develops technical training for economic independence and human resource development.
- **Economic Development:** Supports curriculum development and programs that encourage global understanding.
- **Partnerships:** Facilitates educational exchanges that result in increased global awareness.
- **Leadership:** Initiates and coordinates international linkages to advocate the necessity of global partnerships.
- **Professional Development:** Initiates, facilitates and encourages international relationships that enhance global competencies.



Sister City Scholarship Student at DBCC

By Carloyn West, DBCC Faculty and Helia Mercedes, Aranda Amabilis Scholarship Recipient

The Sister Cities of Volusia County has funded a scholarship for students from their Sister City of Campeche, Mexico, to attend Daytona Beach Community College (DBCC). The first recipient of the scholarship has begun attending DBCC this spring. She is 19-year-old Helia Aranda-Amabilis, who is taking classes at DBCC's English Language Institute (ELI) as well as classes in pre-algebra and computer science. Helia has made several new friends, especially at DBCC's Compter Commons, where she e-mails her mother every day. Helia enjoys the ELI, especially, and says that the staff members there are "like a little family."

Helia is staying with Dr. Betty Nelson, the original founder of the Volusia County Sister Cities group. In addition, she has become especially close to another international student at DBCC, Gairy Valdes Chayeb, a North American Mobility in Hospitality scholarship student from the Universidad Autónoma de Coahuila, Mexico.

Helia's family, along with several other Mexican families, were hosts in December 2003 to DBCC students from "linked" photography and English classes who went to Campeche, Mexico for a semester's end photography trip. Helia's father, Dr. Jose Aranda, is currently director of the Centro De Español y Maya at the Universidad Autonoma de Campeche. The Spanish and Mayan Center is encouraging American students to visit Campeche to study Spanish and Mayan language cultures through a special program sponsored by the Mexican government. The Sister Cities of Volusia County hopes to help recruit and send DBCC students to Campeche.

Helia writes, "I never thought I would have the opportunity to study abroad, and thanks to the Sister Cities organization I am actually making one of my dreams a reality. One of the things that amazed me the most is the diversity of students from different countries, such as Peru, Jamaica,

Bahamas, Togo, Ivory Coast, Argentina, Venezuela, Moldova, Congo, Russia, Colombia, Japan and many others, that have gathered together to build the large international community at DBCC.

"My experience here has been extraordinary because I had the chance of meeting so many people and becoming their friend. Moreover, I have been provided the opportunity of improving my English skills, which I consider to be very important for the variety of challenges that the world is giving us.

It has been a hard test for me because of the fact that I am away from home, but at the same time, being here is making me stronger and in a certain way mature enough to handle the distance between my family and me, and take advantage of that and build my strengths and my future.

I have to say that I enjoy DBCC so much that I am planning to finish an A.A. degree and also an A.S. degree. Furthermore, I hope to be able to transfer to another university to continue with my studies," Helia said.



Helia (right) with Dr. Betty Nelson, found of the Volusia County Sister Cities organization and host for Helia's spring semester.

Helia will continue her studies at DBCC beginning with the summer semester and is now a student assistant in the Office of International Affairs.

Multicultural Club Is Now at Delaware County Community College

Under the support of Professor Larry Woodward and the effort of a number of international students at Delaware County Community College, the Multicultural Club became a reality this spring 2005 semester. The purpose of the Multicultural Club is to encourage social interaction between American students and international students at the college through social activities such as dance. We also aim to promote respect of differences, share our cultural diversities and establish personal relationships among people of different nationalities.

On May 4 and 5, the Multicultural Club held a Brazilian Carnival in the café lobby. Brazilian traditional food and drinks were served during the event. In addition, we invited a Brazilian student from our school to teach some of the Brazilian dances. We were able to attract many students, many of whom signed up for our mailing list. We were glad to announce that the event was a huge success.

Recently we have opened a group link on the Internet to any student who has interest can log into <http://groups.msn.com/DCCCMulticulturalClub>. From now on, we plan to hold events like the Brazilian Carnival in the future, highlighting different countries.



Moraine Valley Welcomes Special Guests

By Linda Gruber, Coordinator of Global Education



Harriet Fulbright shares her legacy at Moraine Valley.

Special guests were everywhere to be seen and heard on the campus of Moraine Valley this spring when it came to Global Education events! In early spring, a name synonymous with International Education, Harriet Fulbright (wife of the late U.S. Senator J. William Fulbright), became all the more meaningful and personal as a result of a visit by her. Mrs. Fulbright's address, "The Fulbright Legacy," was an overview of her late husband's contribution to the field of International Education over several decades and her own participation in nurturing and expanding his goals for world peace through her lectures, public appearances, and publications. Her very demanding travel schedule of at least one international destination per month amazed the luncheon audience of approximately 100 educators, administrators, legislators, and community leaders who were eager to hear her message and witness her dedication. Those who purchased her late husband's book, *The Arrogance of Power*, also were treated during the book signing to a chance to chat one-on-one with Mrs. Fulbright who has long been an advocate of and friend to the community college system in America. Student leaders who met her were struck by her approachability

and sincerity—qualities that she has repeatedly shared around the globe.

Mid-spring brought another outstanding guest to our door, proving once again that a community college course can be life changing, or at least it was for Franciszek Adamczyk, Consul General of the Republic of Poland in Chicago. Twenty plus years ago, the Consul General arrived in Chicago as an eager young man from the Krakow area and one desiring to strengthen his English language skills and to assimilate into American culture. He turned to Moraine Valley to help with these goals, never realizing that he would be back one day after becoming a mayor and Parliament member in Poland and ultimately the Consul General in Chicago. A chance encounter with Moraine's Coordinator of Global Education on Christmas Day brought his personal and political story to the foreground. In a very moving speech at a reception held in his honor, Mr. Adamczyk conveyed his lifelong gratitude to Moraine in particular and to the American people in general for not only assisting him with his educational goals, but also for the kindness and acceptance which he experienced.

Late spring took us to another region of the world and to another inspiring presentation by journalist Deborah Horan of the *Chicago Tribune*. Ms. Horan, who has been based in the Middle East for eight years, frequently writes on the Palestine-Israeli conflict, and consequently has done pieces on this topic as well as the practice of Islam in Chicagoland in which she interviewed select Moraine faculty. These two topics are of keen interest for many residents in Moraine's college district due to its demographics. Not all of her talk, however, was about the atrocities of war even though she graphically relayed how a journalist must have



Consul General engages Moraine Valley students.

special strategies (including physical disguises) to carry out an assignment in war ravaged areas. This speaker delighted her audience of about 300 with her very candid—and often comical—comments about her career choice with many students in the audience remarking that Ms. Horan is both inspiring and brave.

This spring also saw the start of "Brown Bag" talks on global topics, dubbed "Worldly Wednesdays" since held the first Wednesday of each month. Our inaugural speaker was our President, Dr. Vernon Crawley, who summarized his CCID site visit to Japan last summer. Next was our Dean of Library Science and Faculty Development Sylvia Jenkins, and her husband, Rev. Craig Jenkins, who spoke of their cultural and spiritual experiences in bringing gospel music to Italy. Upcoming talks will be on: the recent election in the Ukraine from the perspective of one of our Ukrainian faculty members who has recently traveled back to her homeland to be an observer; what it is like having an educational/cultural exchange in the Netherlands, hosted by Dean Stephanie DeCicco and Art faculty member Tyler Hewitt; and a report from Coach Charles Bales on what it was like to take 22 soccer players from Moraine to a tournament in Rotterdam and having the distinction of being the first American community college to be invited to play in this highly competitive tournament.



Sister College Ties Grow

by Bob Keener



Janie Fairley (L) and Katie Fox (R) with the Kettering mayor.

The first week of May found a five person delegation from Sinclair Community College visiting their sister college, The Tresham Institute, in Kettering, England. Amanda Romero, assistant professor of Design, visited students and faculty in Tresham's Computer Art program. Russ Little, Web Systems Manager, met with the IT staff and leadership discussing options on how our two colleges can collaborate in the IT arena. Students Katie Fox, business administration, and Janie Fairley, quality engineering, visited students, faculty and classes in their respective disciplines. Bob Keener, delegation leader, met with Tresham leadership to plan future activities.

Keener indicated, "This was the first time in our 23-year relationship that students had been included in these short-term visits. The students were selected based on their recognition of being in the academic top ten community college students in the state of Ohio." He also stated, "It is a goal of the college to provide more options for students to have overseas experiences."

It was the students' first trip outside the United States. When asked about Tresham Janie stated, "The most interesting aspect of my trip to the college was how they determined a person's level of education. For example a person that performed work on a car or in carpentry would be considered an engineer in England, whereas here in the U.S. that would be considered more of a trade."

Katie observed, "Many of the students seemed overly self-critical and insecure, which the teachers attributed to the difficult backgrounds many of them come from." She also mentioned, "I was surprised to find that the world of technology and modernism in the UK was not quite the pace it is in the U.S."

Both students indicated that England was very exciting and they definitely would like to visit again. Katie was more emphatic hoping to pursue graduate studies at Cambridge.

The visit concluded in London where Bob led the group on a day and a half of visiting places like Harrod's department store, the London Eye, Covent Garden, St. Paul's Cathedral, the Tower of London, among many others. As Keener stated, "The goal of these visits is to provide the faculty, staff and students with an appreciation of how our two institutions are alike, yet different. A cul-



Russ Little (L) Morris dances.

tural and historic perspective contributes to a well rounded and diverse exposure to a different culture. It will be an experience the students will never forget, and that the faculty and staff can incorporate in their responsibilities when they return to the college."

Thanks to ALO, CCID Partners with Polytechnic of Namibia

Community Colleges for International Development, Inc. were awarded an Association Liaison Office grant in 2004 to undertake entrepreneurship training with the Polytechnic of Namibia (PON) at Windhoek, Namibia. The funding originates from USAID and is awarded through ALO. CCID was introduced to PON via Highline Community College, which has had a long standing relationship with PON.

The basis of the program is to eventually introduce entrepreneurship into all curricula at the Polytechnic as a way of encouraging small business development across all sectors of society in Namibia. In a small way, this program, where train-the-trainer activities occurred in hospitality programs, engineering and small business development, assists in that process. PON faculty traveled to CCID member colleges, developed the entrepreneurship modules, and then introduced them into the curriculum at home in Namibia.

The U.S. partner colleges are Hinds Community College, Jackson, Mississippi, where Adam Murray is the U.S. project director. They hosted a delegation from Namibia for three days and provided training. The

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Humber Students Prepare for Trilateral Exchange

Six Humber College journalism students are preparing for fall departure as part of the final cohort in a trilateral exchange program.

The Humber Journalism program has a partnership with Mount Royal College in Calgary as the Canadian contingent in the North American Mobility Program four-year project called Crosscurrents: Journalism and Globalization.

The program aims to familiarize journalism students with cultural, political and media differences in the three countries. A \$4,000 exchange bursary from Human Resources Development Canada helps cover student expenses of travel and housing so that students who might otherwise not be able to afford a study exchange are able to participate.

Four Humber students have taken advantage of their strong Spanish language skills in their study semester in Mexico where they must study and practice journalism in Spanish.

Returning students have indicated this has been a life-changing experience for them.

Two students have made the University of Iowa their home for a semester and have written for the daily *Iowan*, an award winning campus daily, and have been engaged in the strong writer's community that flourishes at the University in Iowa.

At Athens, Georgia, known to students as the home of R.E.M., the hype surrounding football games captivates students. When the games have been won, exchange students settle down to work on *The Red and Black* newspaper or on the award winning newscasts produced by students in the shadow of CNN headquarters.

Humber has hosted 10 students from U.S. partners the University of Iowa, and University of Georgia—as well as Mexican partner the University of Colima. Humber's internationally recognized magazine pathway is a feature draw for exchange students.

In the fall of 2005, the final group of students in the trilateral exchange will include three Humber College students studying in Iowa and three in Georgia. Humber will host four students from the University of Colima, Mexico.



Humber student Kirk Villamarin, front left, joins journalism classmates from The University of Colima on a reporting field trip in Mexico. While in Mexico, Kirk had several stories and photos published in the local daily newspaper - in Spanish. Four students from Colima will study at Humber in the fall. Six Humber students will spend a semester at U.S. universities in Iowa and Georgia.

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Thanks to ALO

Other U.S. partner colleges are Middlesex Community College, Massachusetts, which hosted Erling Kavita, where training in hospitality took place; Santa Fe College, Florida, which hosted Victor Somosu, where training in small business development took place; and Eastern Iowa Community College District, Iowa, which hosted Sakie Muller, where training in engineering took place. The three faculty members from the Polytechnic gained general skills about entrepreneurship, and specific skills regarding entrepreneurship and their discipline when they visited the three U.S. colleges. In addition they learned about the U.S. community college system, and gained professional development through the experience.

The Namibian faculty members spent some time at each of these locations early in 2005, have now returned home and are integrating what they have learned into their curriculum and classroom events. Their students will return to their communities with further knowledge about entrepreneurship than before.

The Rector of the Polytechnic, the head of the college international department, and the head of this entrepreneurship training program attended the CCID Annual Conference in San Diego, California, in February 2005. At this event the rector, Dr. Tjama Tjivikua made a keynote address. Mr. Adam Murray was part of a panel presentation on community college initiatives in Africa. All those involved in the project had a team meeting and planned strategy for coming project events. The venue and events also provided an opportunity for them to network with others working in this domain.

The grant activities continue with the faculty members from the U.S. colleges traveling to Windhoek over the summer months 2005. During their time in-country they will become familiar with the Polytechnic and spend further time developing curricula revisions in the three disciplines.

CCID is appreciative of USAID and the Association Liaison Office for their funding of this project.



Humber Joint Venture in Ukraine

The School of Hospitality, Recreation and Tourism at the Humber Institute of Technology and Advanced Learning has recently partnered in a joint venture to establish and operate a tourism industry training center in Ivano-Frankivsk, the gateway to the Carpathian tourist region of south west Ukraine. The joint venture also includes the Tourism Management School of the Precarpathian University, the Carpathian Regional Tourism Board and the Small Business and Economic Development Unit of Ivano-Frankivsk (SBEDIF), which is the economic planning agency, seconded under an international project grant with the Canadian Government.

Since its independence in 1994 Ukraine has rapidly begun its efforts to design and implement a social and economic strategy that places less reliance on Russia for its market livelihood, and in doing so has progressively attempted to develop business ties with Western Europe. The Carpathian economic region is no exception and SBEDIF in the creation of its economic plan has identified tourism as an important component of the advancing the plan and a vehicle to enhance ties with other European economies. In achieving this objective the region has significant work to do to develop the region into a competitive tourism destination for Western European travelers. The region needs to make considerable financial investment in tourism attractions and supporting infrastructures, develop and market competitive tourism products and provide a skilled and trained tourism work force that will be able to deliver customer service levels that match those of its competitors. It is in the latter two areas that Humber is making a significant contribution.

There are four stages to the venture:

1. Research of potential markets, the design and development of tourism products and the design of industry training programs;
2. The undertaking of a series of pilot industry training programs being delivered in May of 2005;
3. The development of a broader range of operational and managerial training modules that will be delivered over the next three years; and
4. The implementation of a Train-the-Trainer program whereby local university and industry personnel will be involved and trained to eventually deliver the training programs.

Humber's involvement in the longer term will be to continue in an advisory

capacity and to form a partnership with Precarpathian University in the design of an applied curriculum for tourism programs at the university. Also Humber will be involved in continuing its communication with local tourism industry suppliers and continually developing training programs for the industries employees. Several Canada - Ukraine student and faculty exchanges and industry training internships are being designed for implementation in 2006.

Kirkwood Study Abroad: Culinary Studies in Jamaica

Five students from Kirkwood Community College, led by Hospitality Programs Professor Mary Rhiner, spent spring break participating in the Culinary Travel Studies Course to Jamaica. The pre-trip studies of the history, traditions, culinary influences, geography and politics of the area were helpful to understanding the observations made on the seven-day study course.

When the students visited U Tech in Kingston as well as Browns Town Community College (rural Jamaica) they noted many similarities to Kirkwood Community College in Cedar Rapids, Iowa. Jamaican culinary students were studying the same topics, had labs that looked the same, used similar textbooks and recipes, wore similar uniforms, and even had a student operated restaurant. Kirkwood students were pleasantly surprised to find the Jamaican students expressed the same aspirations in the culinary field as they shared.

Nestled in a rural area, the students of the culinary program at Brownstown Community College were knowledgeable and most hospitable. They taught Kirkwood students how to prepare traditional Jamaican foods. There was ackee and saltfish, the national dish. Some of the other dishes included escoveitched fish, jerk chicken, festival bread, roasted yams, sorrel, and gizzardos.

Even familiar foods in a foreign country are different. The milk is served warmer. The blue mountain coffee is outstanding. The fresh fruit and fruit juices are less sweet and more flavorful. The chicken and fish have many bones. The fresh water is drinkable from the mountain streams. The jerk, you might guess, has a secret, and Kirkwood students realized they would never be able to duplicate it back in Iowa.



Kirkwood Culinary students study in Jamaica

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Community Colleges for International Development, Inc.

Video Tape Library

The following videotapes are available for purchase from the CCID Executive Offices:

Year 2000 production:
“International Students: Recruitment, Support Services and Retention”

Year 2001 production:
“Managing Liability and Risk in International Programs”

Year 2002 production:
“Global Education Boot Camp: What Every Leader Needs to Know”

Year 2003 production:
“Local Access to Global Education: Study Abroad and the Community College”

Year 2004 production:
“International Studies in the Community College: Faculty, Courses, and the Curriculum”

Visit <http://ccid.kirkwood.cc.ia.us/memberactivities/videoconference> for purchasing details, program content, guests and featured presenters.

The purchase price includes a license fee to print and make use of multiple copies for your campus use.



Calendar

Mark your calendars and plan your travel:

- **July 16 - 18, 2005**

CCID Summer Institute

Hosted by Sinclair Community College at the Marriot Hotel, Dayton, Ohio. Details on the CCID web site: <http://ccid.kirkwood.cc.ia.us>

Special focus: “International Education and the Use of Technology”

- **August 2005**

Solicitation for the Dr. Werner Kubsch Award nominations.

The award is given to a community college educator who has demonstrated outstanding achievement in international education related to community colleges, and to the betterment of international relations.

More information may be found at <http://ccid.kirkwood.cc.ia.us>

- **September 2005**

Call for Papers for the CCID 30th Anniversary Annual Conference

Held in New Orleans, February 11-14, 2006 at the brand new downtown Marriot hotel, three blocks from the French Quarter.

“Taking All Your International Programs to the Next Level”

For more information, visit the CCID web site: <http://ccid.kirkwood.cc.ia.us>

- **October 28-November 4, 2005**

CCID Presidents’ Visit to Thailand

Open to college presidents’ and

senior administrators, trustees, etc. These small group programs are designed to bring persons into contact with educational systems and institutions.

<http://ccid.kirkwood.cc.ia.us>
Registration is open.

- **November 9, 2005**

“Internationalizing the Business Curriculum”

The Sixth Satellite Conference sponsored by CCID, ACIIE, AACC and the League for Innovation in the Community College.

Early information at <http://ccid.kirkwood.cc.ia.us>

- **February 11- 14, 2006**

CCID 30th Anniversary Annual Conference

Hosted by Hinds Community College, Jackson, Mississippi, Florida.

“Taking All Your International Programs to the Next Level”

To register: <http://ccid.kirkwood.cc.ia.us/calendar>

At the conference CCID will be presenting the “Dr. Werner Kubsch Award for Outstanding Achievement in International Education”. The award is given to a community college educator who has demonstrated outstanding achievement in international education related to community colleges, and to the betterment of international relations.

- **July 2006**

CCID Summer Institute

Hosted by Kirkwood Community College, Cedar Rapids, Iowa.

For more information about these and other activities, contact CCID at (319) 398-1257 or ccid@kirkwood.edu.



Kirkwood Hosts International Diversity Celebration



Egyptian Cinderella cast come from around the world.

filled with beautiful table displays from over 60 countries. Countries were organized by regions of the world, with colorful tables, flags, globe shaped balloons, and assorted shadowbox displays.

Kirkwood students greeted the elementary students when they arrived, handing out passports to each student. The elementary students then used their passports to go from table to table to get signatures from the various Kirkwood students who were representing the various countries from around the world. Iowa Hall was filled with music, dancing, henna painting, balloon hats, an international fashion show and best of all the laughter from all the children who attended. These children thoroughly enjoyed learning dances from African students and Spanish students, especially because the dance instructors wore their traditional clothing from their country.

In addition to the activities in Iowa Hall, another highlight was the International Cinderella Play. The fifth in this innovative Cinderella series took place in Ballantyne Auditorium. Ballantyne holds about 400 people, and both performances of the play were sold out.

This year's Cinderella story was from Egypt. The actors in this play represented the following countries: Sudan, Burkino Faso, Japan, Kenya, Guatemala, France, Lebanon, South Korea, Turkey, Egypt, and the United States. With little or no acting experience these hardworking students pulled together a wonderful Cinderella played called, "Rhodopis and The Little Red Slippers." The play was enjoyed by all, and after each of the two performances the children waited in line to get the actor/actresses autographs. Preparation for next year's play is already in the works and we hope it will be as much fun to produce as this year's play.

In a world that is filled with so much negativity, it is a pleasure to see students of all ages, from all around the globe, taking part in something that is fun and helps bring the world together in a kinder and more joyful view for our children.

Kirkwood's yearly Diversity Day Celebration was held on May 3, and set a new record for community participation with over 600 area elementary students attending. The third floor of Iowa Hall was

Imagine the Possibilities: Increasing Awareness of Global Issues at Bunker Hill Community College

Bunker Hill Community College's Office of Diversity and Inclusion, the International Center, and the Student Success Program (SSP) collaborated with groups such as Grassroots International, which promote global justice through partnerships with social change organizations, to create a semester-long program on global awareness for members of the college's Student Success Program. SSP is a federally grant funded TRIO program that identifies the academic needs for learners with potential who are academically under-prepared, economically disadvantaged, first generation in college and/or individuals with a disability.

The program schedule included on-campus and off-campus events. The off-campus events included presentations by people such as human rights activist and linguistics professor Noam Chomsky, and El Salvadorian Supreme Court Justice Mirna Perla and Libyan Ambassador to the U.S. Ali Aujali.

Prior to each featured program, SSP students and staff from the United States, Nigeria, Ethiopia, Sudan, Barbados, Guyana and Brazil prepared for it by attending an on-campus dinner. These dinners included a speaker who discussed the featured country's history, people and challenges. After a single semester, global awareness at Bunker Hill Community College already has increased. Several students are thinking about participating in study abroad programs. And, as one student said: "Hearing about a country's political and cultural issues from actual natives has made those issues very real to me. Now I notice things I want to learn more about, specifically because I found out about them from citizens of those countries, not from newspapers or TV."



Student Success Program participants.



Dominican Community College Project Progresses

In May, Dr. Kent Sharples was invited by President Leonel Fernández to attend the inauguration of a regional campus of the National University in Santiago, the second largest city in the Dominican Republic (DR). At the same time, Dr. Sharples was honored at a reception hosted by Lic. Ligia Melo de Cardona, Secretary of State for Higher Education, Science and Technology, held in one of the historic buildings in the colonial sections of Santo Domingo. In attendance were dignitaries from the government as well as several presidents from universities in Spain including the University of Avila, one of the oldest universities in Europe, who were in the DR for the opening of the campus in Santiago.



Dr. Sharples and President Fernández discuss the building of the community college in Eastern Santo Domingo.

The visit ended with a meeting between Dr. Sharples and President Fernández discussing the building of the community college in Eastern Santo Domingo and other related issues.

Following up on that meeting based on an invitation by Felix Bautista, director of Public Works, was the visit of Bill Embach, associate vice president, Information Services and Don Matthews, director International Affairs. The purpose for this visit was to assist the DR government architects and engineers to install computer systems in the new buildings being constructed for the community college, and to recommend furniture and other equipment for the project. Mr. Embach visited the site location for the college which is now being cleared and prepared in Eastern Santo Domingo. A follow-up visit is being planned for Dominicans visiting DBCC and for DBCC personnel to return to the DR.

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Kirkwood Study Abroad

Traveling internationally posed unique challenges for both the instructor and the students, but the group learned far more than just culinary skills. They learned the importance of extensive planning, including the process of obtaining a passport, the importance of travel insurance, and the necessity of fee payments and deadlines. However, these challenges allowed the students to grow in the “soft skills” employers so desire – the problem solver, team player, “go the extra mile” mentality, risk taker, and the patient, tolerant and flexible individual.

In addition to the blue skies, white beaches, tropical trees, and resorts in this beautiful country, the Kirkwood students and faculty brought home memories galore. Favorite memories included the beauty and everyday life of the people, and the simple, laid back lifestyle of a proud people who so willingly shared important parts of the “real” Jamaica, their home.

Photo Correction

In our spring edition of the CCID newsletter on page 9, we mistakenly had a Ferrari shown instead of students in the Toolangi Forest photo. Nowhere in the article is a Ferrari mentioned with Green River students studying in Australia and New Zealand. We deeply apologize to Green River Community College for having the wrong photo depicted. The corrected photo is shown here.



Toolangi Forest